

Investing for Success

Under this agreement for 2017 Wilsonton State School will receive

\$326,030*

This funding will be used to

- Improve teacher capability, particularly in the teaching of reading, purposeful use of data and Explicit Instruction.
- Ensure that a plan is in place to address the oral language development needs of all students in Prep and Year 1.
- Improve the effectiveness of teaching teams through delivery of quality professional development and increased opportunities for teams to plan, assess and moderate together.
- Provide increased opportunities for students with disabilities to access educational programs.
- Improve the percentage of students meeting or exceeding the NAPLAN National Minimum Standard in Year 3 Reading from 87.8% in 2016 to 91% in 2017.
- Improve the percentage of students meeting or exceeding the NAPLAN National Minimum Standard for Year 3 Numeracy from 89.2% in 2016 to 92% in 2017.
- Improve the percentage of students meeting or exceeding the NAPLAN National Minimum Standard in Year 5 Reading from 78.9% in 2016 to 82% in 2017.
- Improve the percentage of students meeting or exceeding the NAPLAN National Minimum Standard in Year 5 Numeracy from 81.7% in 2016 to 85% in 2017.

Our initiatives include

- Build teacher capacity through tailored professional development, focusing on Explicit Instruction, Jolly Phonics and Jolly Grammar, Magic Words, Phonemic Awareness, guided reading and data analysis.
- Provide high quality, focussed professional development opportunities for non-teaching staff, with a particular emphasis on Magic Words, guided reading and the explicit teaching of reading comprehension strategies.
- Provide regular opportunities for teachers to plan, assess and moderate in teams.
- Build capacity of our year level teams through the provision of access to an external consultant with expertise in developing and maintaining high performing teams.
- Provide regular opportunities for teaching teams to meet with the Master Teacher to analyse and discuss student data.
- Purchase additional Guidance Officer time and employ a Welfare Officer to support the social and emotional needs of our students and address barriers to their academic success.
- Purchase additional teacher time to support the literacy and numeracy development of students for whom English is an additional language.
- Growing a coaching and feedback culture within our school.

* Funding amount estimated on 2016 data. Actual funding will be determined after 2017 enrolment data are finalised.

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Our school will improve student outcomes by

- Continuing the Levelled Literacy Intervention (LLI) program to support students in Years 2 and 3 identified through school data as requiring additional assistance. (\$32 000)
- Releasing teaching and non-teaching staff to participate in targeted professional development. (\$95 000)
- Purchasing of additional teacher time to support literacy and numeracy development. (\$32 000)
- Releasing staff to participate in data analysis, coaching and feedback sessions and moderation (\$64 330)
- Employing external experts to conduct professional development sessions for staff and year level teams. (\$19 000)
- Employing and continuing to provide professional development to a team of aides who support teachers in implementing the whole-school reading program. (\$35 000)
- Purchasing of online programs Mathletics, Reading Eggs and Typing Tournament to support literacy and numeracy development and ICT skills across the school (\$12 000)
- Purchasing of additional EAL/D teacher time to support students for whom English is an additional language. (\$2 300)
- Administering a language screener to all Prep and Year 1 students at the beginning of Term 1 to identify students requiring additional support. Implementing the OLEY program to support identified students (\$9 400)
- Investing the Restart Program, conducted by the PCYC, which supports the needs and develops the skills of students who find accessing mainstream schooling challenging. (\$25 000)



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